Metairie, May 6, 2021 – The Center for Development and Learning will lead the expansion of the literacy coaching pilot model to provide support to nearly 300 literacy coaches across the state through a partnership with the Louisiana Department of Education (LDOE).

During the 2020 sessions, which included the regular and a number of special sessions due to the COVID-19 pandemic, the Center for Development and Learning and other stakeholders secured funding for a literacy coaching pilot program that provided intensive support and interventions for 13 high need schools in Louisiana.

In January 2020, Louisiana’s Early Literacy Commission released a report of recommendations that urged the legislature to commit recurring funding specifically for literacy coaching.

“These supports are critical towards improving literacy outcomes in Louisiana. Our educators deserve high-quality support,” said State Superintendent of Education Dr. Cade Brumley. “We are excited to partner with the Center for Development and Learning, who has been working in early literacy in Louisiana for nearly 30 years.”
The Center for Development and Learning will serve as the facilitator for regional literacy specialists who will work to provide ongoing support to literacy coaches in CIR/UIR-A schools. The Center will work closely with the LDOE staff, district and school leadership, and teachers to support the use of evidence-based practices in PreK-12 literacy instruction.

“The goal of the Literacy Coach Model Program is to build educator capacity in identified schools to ensure all students receive high-quality literacy instruction,” said the Center’s President and CEO Dr. John E. Wyble. “We have seen the success of similar models in neighboring states, and we’re elated to collaborate with the Department on scaling the literacy coaching pilot statewide.”

About the Center for Development and Learning:
Founded in 1992, the Center for Development and Learning’s mission is to improve the life chances of all children by increasing school success. CDL’s work is focused on closing the achievement gap by increasing teacher effectiveness. Visit CDL’s website www.cdl.org for more information.