Language Comprehension

Background Knowledge
(facts, concepts, etc.)

Vocabulary
(breadth, precision, links, etc.)

Language Structures
(syntax, semantics, etc.)

Verbal Reasoning
(inference, metaphor, etc.)

Literacy Knowledge
(print concepts, genres, etc.)

Word Recognition

Phonological Awareness
(syllables, phonemes, etc.)

Decoding (alphabetical principle, spelling-sound correspondences)

Sight Recognition
(of familiar words)

Skilled Reading: Fluent execution and coordination of word recognition and text comprehension.

Figure 1.9 Reading Rope
(Scarborough, 2001)